

# ANNUAL REPORT 2025–26

## General Information

### Name of the School:

GD Goenka Public School, Mohali

### Postal Address:

Sector 69, Mohali. 160062

### Email ID & Contact Numbers:

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**Status of Affiliation:** Permanent

**Period of Affiliation:** 01/04/2026 to 31/03/2031

## Infrastructure Details

GD Goenka Public School, Mohali continued to provide a safe, inclusive, learner-centric and technology-enabled environment aligned with the vision of holistic education and NEP 2020. The campus infrastructure was further strengthened during the academic session 2025–26 through continuous upgrades and enhanced learning facilities. Key features include:

- Smart classrooms equipped with interactive digital boards
- Well-equipped Science Laboratories and STEM learning spaces
- AI Lab fostering innovation, coding and future-ready technological skills
- Library and reading corners promoting independent reading habits
- Sensory Room supporting inclusive education practices
- Value Education Lab promoting mindfulness, ethics, emotional well-being and life skills
- CCTV-enabled secure campus with monitored entry systems
- Wi-Fi-enabled classrooms and digital integration
- Sports arenas and dedicated activity zones
- Early Years experiential learning spaces promoting foundational learning

Special emphasis was laid on safety, accessibility, joyful learning, value-based education and child-friendly learning environments.

## Academic Calendar

The academic session 2025–26 was meticulously planned and executed in accordance with the CBSE academic framework and the recommendations of NEP 2020.

The academic calendar included:

- Structured instructional days and integrated learning experiences
- Periodic Assessments, Subject Enrichment Activities and Board Examination preparation
- Subject Weeks and experiential learning programmes
- Bagless Saturdays and experiential learning modules
- National and international observance days
- Sports, literary, cultural and co-curricular activities
- Student-Led Conferences and parent engagement sessions
- Community outreach programmes and wellness initiatives
- Reading Campaigns and foundational literacy programmes

The school ensured a balanced integration of scholastic and co-scholastic domains to nurture confident, compassionate and future-ready learners.

## Details of Teachers Including Qualification

The school is supported by a highly qualified, experienced and dedicated faculty team committed to academic excellence and holistic development.

All teachers possess the academic and professional qualifications prescribed by CBSE and actively engage in continuous professional development programmes to strengthen pedagogical effectiveness and classroom engagement. Teachers continue to function as facilitators, mentors and lifelong learners, nurturing inquiry, creativity, empathy and critical thinking among students.

## Teacher Training & Professional Development

Continuous Professional Development remained a major focus throughout the academic session 2025–26. Teachers actively participated in structured workshops, CBSE Capacity Building Programmes and training sessions aimed at enhancing innovative teaching-learning practices and strengthening classroom effectiveness.

Major focus areas included:

- Project-Based Learning (PBL)
- Competency-Based Education and Assessment
- NCF 2024 Implementation and Macro Planning
- Foundational Literacy and Numeracy (FLN)
- Inclusive Education and CWSN Sensitisation
- Classroom Management Strategies
- AI Integration and Digital Learning Tools
- Wellness, Mental Health and POCSO Awareness
- Experiential and Inquiry-Based Learning Practices

In alignment with CBSE guidelines, faculty members successfully completed **50 hours of Capacity Building Programmes** covering:

- **Annexure 1:** Core Values and Ethics
- **Annexure 2:** Knowledge and Practice
- **Annexure 3:** Professional Growth and Development

These initiatives enriched teaching methodologies, strengthened reflective teaching practices and ensured meaningful, engaging and learner-centric classroom experiences.

### **Academic Achievements**

The school continued to uphold high academic standards and learner achievement during the academic session 2025–26.

Key highlights include:

- **100% CBSE Board Result in Class X**
- Excellent performance in CBSE Board Examinations
- High percentage of distinctions and First Division results
- Strong emphasis on competency-based and experiential learning
- Structured gap analysis and remedial support for learner enhancement
- Enrichment programmes for gifted learners
- Inclusive practices supporting diverse learning needs
- Integration of NEP-aligned pedagogical approaches
- Focus on communication skills, reading literacy and critical thinking

Academic planning remained student-centric, data-driven and focused on conceptual understanding, application and lifelong learning.

### **Efforts in the Field of Environment Education**

Environmental awareness and sustainable practices remained integral to the school's educational philosophy and activities.

Key initiatives included:

- Eco Club activities and SDG-linked assemblies
- Tree plantation drives and green awareness campaigns
- Waste segregation and recycled art projects
- Save Water Campaigns and Anti-Cracker Awareness Drives
- No Tobacco Awareness Programmes
- Earth Day and Environment Day celebrations
- Indoor plantation and Plants Purification Programme
- Sustainability-based classroom projects and awareness rallies

Students actively participated in experiential and action-based learning activities, thereby developing environmental responsibility and sensitivity towards nature.

### **Sports Achievements**

The school continued to promote physical fitness, discipline, teamwork and sportsmanship through a comprehensive sports programme.

Major highlights included:

- Annual Sports Day showcasing athletics, yoga displays and fitness activities
- Regular sports periods integrated into the school timetable

- Inter-House Competitions encouraging healthy competition and leadership
- Participation in Zonal, District and Inter-School Sports Competitions

Students were provided exposure and training in specialised sports disciplines such as:

- Horse Riding
- Shooting
- Pickleball
- Paddleball
- Taekwondo
- Self-Defence Training
- Skating
- Badminton
- Football
- Basketball
- Cricket

The sports programme significantly contributed towards developing endurance, confidence, leadership qualities, discipline and resilience among students.

### **Innovations & Best Practices**

The academic session 2025–26 witnessed several innovative and learner-centric practices aimed at nurturing creativity, leadership, empathy and future readiness.

Key initiatives included:

- **Goenkan ERP:** Strengthening academic tracking, assessment management and parent-school communication
- **Student-Led Conferences (SLCs):** Encouraging student reflection, ownership and confident presentation of learning outcomes
- **Bagless Saturdays:** Theme-based experiential learning promoting creativity, life skills and hands-on experiences
- **Gandhi Corner:** Promoting peace, truth, simplicity and responsible citizenship
- **Grandparents' Corner:** Strengthening intergenerational bonding and cultural learning
- **Career Counselling and Exposure Sessions:** Introducing students to emerging career pathways and future-ready skills
- **Horse Riding and Shooting Exposure Programmes:** Encouraging confidence, discipline and experiential skill development
- **Experiential Learning Modules:** Integrating real-life applications with classroom learning experiences

These initiatives collectively nurtured creativity, critical thinking, collaboration, empathy, leadership and holistic development among learners.

### **Overall Results**

The overall academic performance of students remained consistently progressive across all classes.

Assessment outcomes reflected:

- Conceptual clarity and application-based understanding
- Enhanced analytical and problem-solving skills
- Positive learning progression and academic consistency
- Balanced participation in scholastic and co-scholastic activities
- Improved learner confidence and engagement

The school maintained a strong focus on holistic development, learner well-being and meaningful educational experiences.

### **PTA Activities**

The Parent-Teacher Association continued to play a vital role in strengthening school-home partnership and collaborative learning experiences.

Major activities included:

- Regular PTMs and interactive parent sessions
- Coffee Mornings and parent engagement programmes
- Parent participation in school celebrations and activities
- Parent volunteering as storytellers, mentors and guest speakers
- Collaborative participation in community outreach initiatives
- Student-Led Conferences promoting meaningful parent engagement and reflection

The school values the partnership between parents and educators in nurturing confident, responsible and compassionate learners.

### **Important SMC Decisions (2025–26)**

The School Management Committee undertook several important decisions related to institutional growth, student welfare and academic excellence.

Key focus areas included:

- Strengthening competency-based and experiential learning practices
- Infrastructure enhancement and digital integration
- NEP 2020 and SDG-aligned curriculum implementation
- Student wellness, mindfulness and value education
- Inclusive education and child safety measures
- Expansion of skill-based and experiential learning programmes
- Promotion of environmental awareness and community outreach initiatives

These decisions ensured continuous institutional growth, innovation and quality enhancement.

### **Number of Students**

The school maintained an optimal student–teacher ratio of approximately 1:15, ensuring personalised attention and effective learner support.

This facilitated:

- Individual mentoring and guidance
- Inclusive classroom practices
- Better academic and emotional support
- Enhanced student participation and engagement

### **Conclusion**

The academic session 2025–26 at GD Goenka Public School, Mohali reflects a year of excellence, innovation, collaboration and holistic development. Guided by the vision of nurturing future-ready learners, the school continued to strengthen academic excellence, values, leadership, creativity and social responsibility among students.

With pride in its achievements and a commitment towards continuous growth and meaningful education, the school remains dedicated to empowering learners to become compassionate, confident and responsible global citizens who truly “Thrive for Life.”