

General Information

Name of the School:

GD Goenka Public School, Mohali

Postal Address:

Sector 69, Mohali. 160062

Email ID & Contact Numbers:

info@gdgoenkamohali.com, 01725150001

Status of Affiliation: Permanent

Period of Affiliation: 01/04/2026 to 31/03/2031

Infrastructure Details

The school campus provides a safe, inclusive and technology-enabled learning environment.

Key facilities include:

- Smart classrooms with digital boards
- Science laboratories and STEM activity areas
- Library and reading zones
- Sensory room for inclusive education
- Sports ground and activity zones
- CCTV-enabled campus with secure entry systems
- Wi-Fi-enabled classrooms

Continuous upgrades were undertaken during the session to enhance safety, accessibility and learning outcomes.

Academic Calendar

The academic session 2024–25 was planned and executed as per the CBSE academic calendar.

It included:

- Structured instructional days
- Periodic assessments and board examinations
- Subject weeks and experiential learning modules
- National and international observance days
- Sports, cultural and co-curricular activities

Details of Teachers including qualification

The school is supported by a qualified, experienced and dedicated faculty team.

All teachers possess the required academic and professional qualifications as prescribed by CBSE.

The focus remained on nurturing teachers as facilitators, mentors and lifelong learners.

Teacher Training & Professional Development

Continuous professional development remained a key priority throughout the academic session.

Teachers actively participated in structured workshops and training programmes aimed at strengthening pedagogical competencies and enhancing classroom practices. These included:

- Project-Based Learning (PBL)
- Inclusive Education and CWSN Sensitisation
- Classroom Management Strategies
- NCF 2024 Implementation and Macro Planning
- POCSO Awareness, Wellness and Mental Health

In alignment with CBSE guidelines, all teachers successfully completed **50 hours of Capacity Building Programmes**, covering the following mandatory areas:

- **Annexure 1:** Core Values and Ethics
- **Annexure 2:** Knowledge and Practice
- **Annexure 3:** Professional Growth and Development

These initiatives significantly enriched teaching methodologies, promoted reflective teaching practices, and strengthened overall classroom effectiveness, thereby ensuring meaningful and engaging learning experiences for students.

Academic Achievements

- **100% CBSE Board Result in Class X**
- High percentage of distinctions and First Division results
- Strong focus on competency-based and experiential learning
- Gap analysis and remedial interventions for learner support
- Enrichment tasks for gifted learners and inclusive strategies for students with special needs

Academic planning remained student-centric, data-driven and NEP-aligned.

Efforts in the Field of Environment Education

Environmental consciousness was actively promoted through:

- Eco Club initiatives and SDG-linked assemblies
- Tree plantation drives and green audits
- Waste segregation and recycled art activities
- Save Water Rally, Anti-Cracker Awareness and No Tobacco Campaign
- Earth Day celebrations and sustainability projects

Students demonstrated responsibility towards nature through action-based learning.

Sports Achievements

The school places strong emphasis on physical fitness, discipline, teamwork and sportsmanship, ensuring that every child receives ample opportunities to explore and excel in sports.

- Annual Sports Day featuring athletics, yoga displays and boot camp activities
- Regular Sports Periods integrated into the daily timetable for all classes
- Inter-House Competitions in football, cricket and athletics to promote healthy competition
- Participation in Zonal and Inter-School Events in athletics, skating, badminton and football

In addition to mainstream sports, the school offers students exposure to a wide range of specialised and non-traditional sports disciplines, encouraging skill development, confidence and holistic growth.

These include:

- Horse Riding
- Shooting
- Pickleball
- Paddleball
- Taekwondo
- Self-Defence Training
- Skating
- Badminton
- Football
- Basketball
- Cricket

Through this diverse sports programme, students develop physical endurance, coordination, leadership qualities and resilience, making sports an integral component of holistic education.

Innovations

The academic session 2024–25 witnessed the introduction of several innovative and learner-centric practices aimed at enhancing engagement, leadership, empathy and holistic development.

- **Goenkan ERP:** A comprehensive digital platform enabling academic tracking, assessment management and effective parent-school communication.
- **Student-Led Conferences:** Encouraged inquiry-based learning, reflection, ownership and confident presentation of learning outcomes by students.
- **Bagless Saturdays:** Theme-based experiential learning days focused on hands-on activities, creativity, life skills and joyful learning.
- **Gandhi Corner:** A dedicated value-education space promoting principles of truth, non-violence, simplicity and responsible citizenship.

- **Grandparents' Corner:** A special intergenerational engagement initiative nurturing emotional bonding, respect for elders and cultural wisdom.
- **Funday Saturdays:** Monthly experiential learning programmes integrating creativity, collaboration and cross-curricular engagement.

These innovations collectively nurtured creativity, leadership, empathy, responsibility and critical thinking, preparing students to become confident, compassionate and future-ready individuals.

Overall Results

The overall academic performance of students remained consistently strong across classes.

Assessment outcomes reflected:

- Conceptual clarity
- Improved analytical skills
- Positive learning progression
- Balanced academic and co-curricular engagement

PTA Activities

The Parent-Teacher Association played an active role in strengthening school–home partnership.

- Regular PTMs and interactive sessions
- Support for school events and initiatives
- Parent volunteering as storytellers, mentors and resource persons
- Collaborative efforts in community outreach programmes

Important SMC Decisions (2024–25)

The School Management Committee undertook key decisions related to:

- Pedagogical enhancement and teacher training
- Infrastructure upgrades including smart boards and CCTV
- NEP and SDG-aligned curriculum planning
- Student wellness, mindfulness and value education

These decisions ensured continuous improvement and institutional growth.

Number of Students

The school maintained an optimal student strength across classes with a student ratio of 1:15, thus enhancing personalised attention. This ratio allows for:

- Individual attention
- Inclusive classroom practices
- Effective student engagement and support

Conclusion

The academic year 2024–25 at GD Goenka Public School, Mohali, reflects a strong foundation built on collaboration, innovation, and holistic development. With pride in our past achievements and a forward-thinking mindset, we remain committed to shaping learners who are prepared for the opportunities and challenges of the future. Let us continue this journey with the same zeal and commitment to excellence in the years ahead.